

Ray School Parent Guide to PBIS



Be Safe

Be Respectful

Be Responsible

Ray Warrior PBIS and Behavior
Expectations

2014-2015

Dear Parent/Guardian,

PBIS (Positive Behavioral Interventions and Supports) is a school wide approach to discipline and a process for creating safer and more effective schools. The process focuses on improving a school's ability to teach and support positive behavior for all students using positive reinforcement. When PBIS is implemented with fidelity, the overall school environment is calm and conducive to learning and instructional time is more effectively used for teaching. This work will enhance the classroom management you already use with CHAMPS (Conversation, Help, Activity, Movement, Participation, Success).

At Ray we will have:

- An agreed upon matrix of behavior expectations
- Warrior Tickets and a School Store
- Daily Character Education Messages during Pledge of Allegiance
- Student of the Month & school-wide assemblies
- An office referral system
- A Check in and Check out System for students who need more enhanced support and supervision (this will not begin until November)

This packet is a brief overview of our systems. If you have any questions or comments, feel free to speak to your child's teacher. There is a PBIS team at Ray that the students, teachers and parents can use as an additional resource.

We are looking forward to working with you as a school community to provide a safe and successful school year.

Thank you for your cooperation.

Handbook

Introduction

The premiss of PBIS begins with the idea that students are capable of doing the right thing well if the expectations have been clearly defined and modeled. At Ray, we will consistently be teaching and modelling the correct behavior expectations. The following information details how PBIS is supported at Ray.

Warrior Tickets & Warrior Store

Teachers are encouraged to distribute “Warrior Tickets” frequently to students they observe in common areas of the building doing the right thing according to the Ray PBIS Matrix. Students will be invited to trade tickets at the school store one time per week at their classroom’s scheduled time. Students in grades 5 through 8 will also have the option of trading tickets for other activity based rewards throughout the year.

PBIS Student of the Week

Throughout the year, each student will be designated as student of the month. Students will complete the “Ray Warrior: Why I am the Student of the Month” form that will be posted with the child’s picture on the bulletin board in the front hall of the first floor.

“Golden Spoon Award”

Lunchroom monitors and staff will award the “Golden Spoon Award” to the classroom with the best conduct for the week. Each week the spoon will be displayed outside the classroom door. Teachers are encouraged to include the award in their weekly overview if they have received this honor.

Assemblies:

Each quarter the school will have a PBIS assembly for the students. School Spirit Days will coincide with Assembly days. The program for each assembly will include the following:

- A PBIS review of a high need area determined by data gathered by the team (and performed by the upper grade students)
- Announcement of classrooms that have received the “Golden Spoon Award” for that quarter

Character Education and Monthly themes

Each week, one class will deliver the pledge along with a PBIS message created by students from that classroom. Each month will be designated a “Character Trait” and that trait will be mentioned in the morning message each day.

September: Respect
October: Responsibility
November: Unity
December: Compassion
January: Wisdom
February: Cooperation
March: Courage
April: Integrity
May: Forgiveness
June: Hope

Office Referral

Even with teaching students our expectations, offering pre-corrections or reminders for expected behaviors and our positive reinforcement system, unfortunately some children will display inappropriate behavior. When this happens, the Ray teaching staff will respond with a referral form. This form is in line with the Chicago Public School Discipline Code. Students who repeat the same offense three times within 30 days will be reported to the main office with a Major referral form. The referral forms will be sent home to communicate to the family where the student is working to improve. Before the referral form is filled out the teacher will try to manage the situation through regular classroom management.

Major Offenses

Major offenses to the CPS Discipline Code will be referred to the principal’s office. If your child enacts a major offense he or she will be removed from class and sent to the principal’s office with a major referral form. The referral form will accompany the child home. You can also expect a follow up phone call from an administrator. Students with high levels of referrals will be “Invited” to a mandatory check in and check out system in which they will report to a mentor teacher daily to set and reflect on goals.

How Parents Can Partner

You are an important part of the success to the PBIS (Positive Behavior Intervention System). You can assist the school staff in the following ways::

1. Remind your child of the three Warrior Traits:

- Be Safe
- Be Respectful
- Be Responsible

2. Help your child be at school on time and ready to learn. Students should arrive by 8:40 am and be in line at 8:45. Classroom instruction begins promptly at 8:50. Children who are tardy have a more difficult time following the flow of the day and often disrupt learning that has already begun.

3. After school, ask your child how many Warrior tickets they have earned and find out what behaviors were exhibited in order to earn the tickets. Offer your child praise and reinforcement for these behaviors. We encourage you to use consistent language and reinforce the expectations of our school community as described in the PBIS Guide.

4. If you feel that your child has been having a difficult time behaving and following the Warrior Ways, please feel free to contact his/her teacher.

Thank you for your cooperation and continued support!

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Ray Warrior PBIS Parent Agreement

Date _____

I _____ (Please print), parent/guardian

of _____, room # _____,

have read and understand the principles of the Positive Behavior Intervention System as it will operate at Ray School. If I have any questions or concerns regarding the information presented here, I will contact my child's teacher, school social worker or the principal.

I understand the rewards system supporting positive behaviors and the consequences given for students who are disruptive to the learning environment.

Parent/Guardian Signature _____